Teaching in the digital age: what every language teacher should know

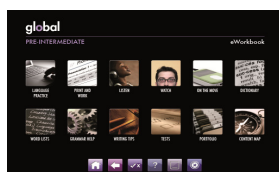**Pete Sharma**

Blended Learning
Using technology in and beyond the language classroom

Pete Sharma & Barney Barrett

Macmillan Books for Teachers

Pete Sharma Associates

MACMILLAN

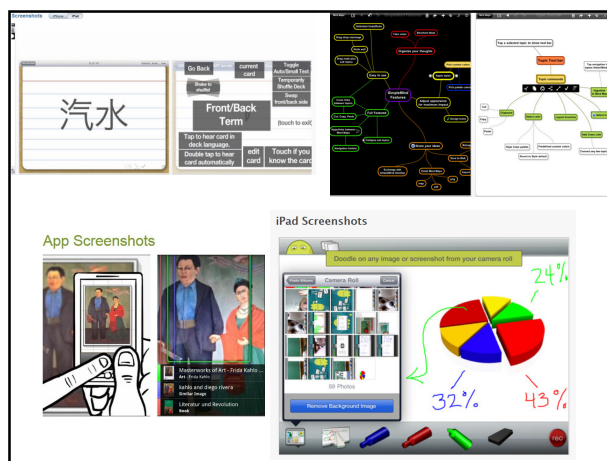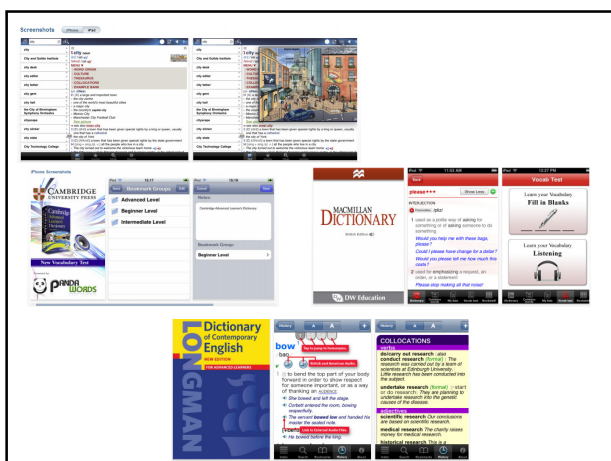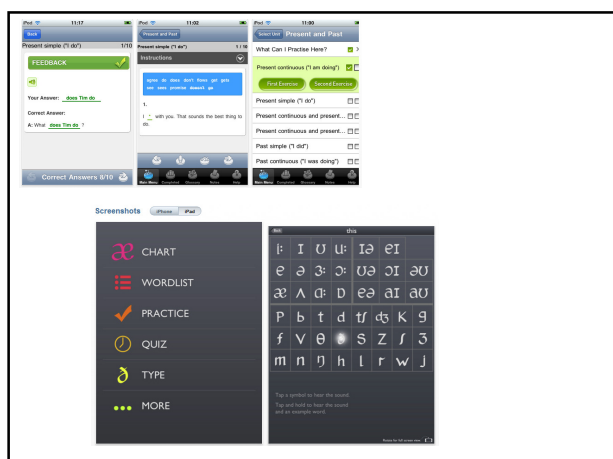## Innovative trends

(1) Rise in learning platforms

Publishers
Authentic
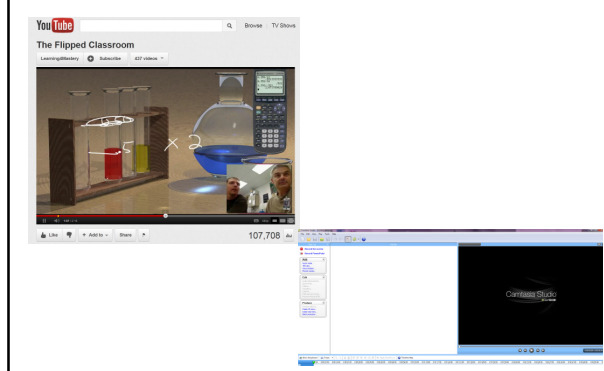Teacher-produced

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(2) Publisher-produced software

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(3) Apps & M-learning

(4) The flipped classroom

(5) Learner response devices

(6) Touch screen IWBs

(7) Exam Speak IELTS

(8) QR-codes

Critical analysis of five technologies

1) Interactive whiteboards
2) Blogs
3) Wikis
4) Virtual Learning Environments
5) M-learning

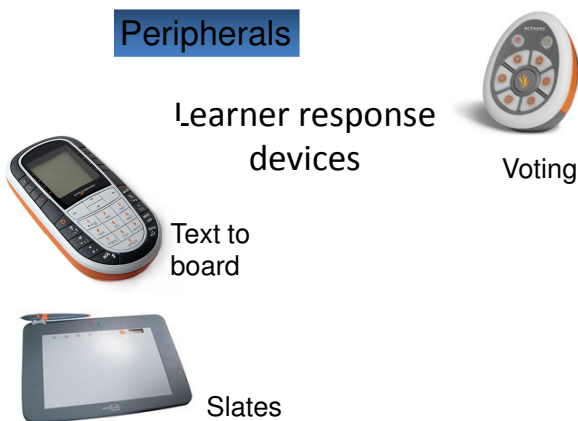## Interactive whiteboards

Peripherals

Learner response devices

Voting
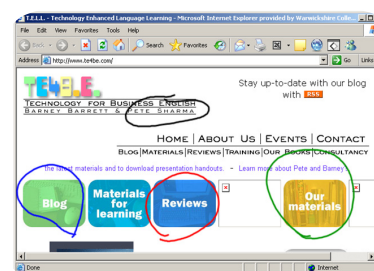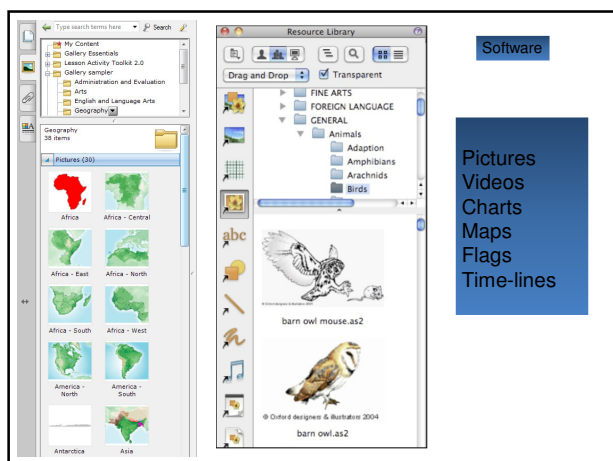
Text to board

Slates

Four approaches

Run regular programmes

Software

Pictures
Videos
Charts
Maps
Flags
Time-lines

Approach 4 - DIY

Draw
Colour
Order
Group
Lock

Interactive whiteboards

Upside	Downside
• Memorable presentations	• 'cost'
• Better review – flipcharts	• need to calibrate
• 'Saveability'	• 'interactivity'
• Range of digital materials	• Promote teacher-centred approach
• 'Always on internet' – JIT teaching	• Pedagogical value?
• 'Heads-up'	
• Select answer	

Blogs (Web + log)

Student

Teacher

AdamMurray

Class

Publisher's blog

Coursebook blog

Blogs

Upside	Downside
• Easy to set up / free	• Does everyone contribute?
• Encourage global audience for learner work	• Does the teacher correct student work?
• Wash-back on accuracy	

Blogger

Create a blog. It's free. Get started

Wikis
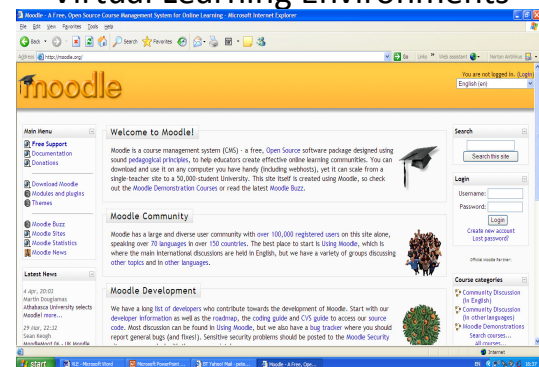
Wikis

Upside	Downside
• collaborative • process writing • 'history' to see changes	• not intuitive • not everyone wishes for peer correction
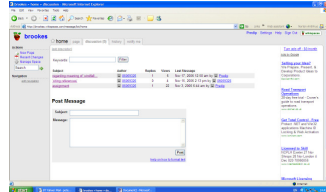
Virtual Learning Environments
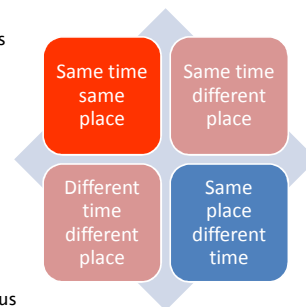
School to university

Features:
Assignments
Chatrooms
Questionnaire
Quizzes
Forum
Glossary
Handouts

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Focus on appropriacy

Synchronous

Same time same place	Same time different place
Different time different place	Same place different time

Asynchronous

Virtual Learning Environments

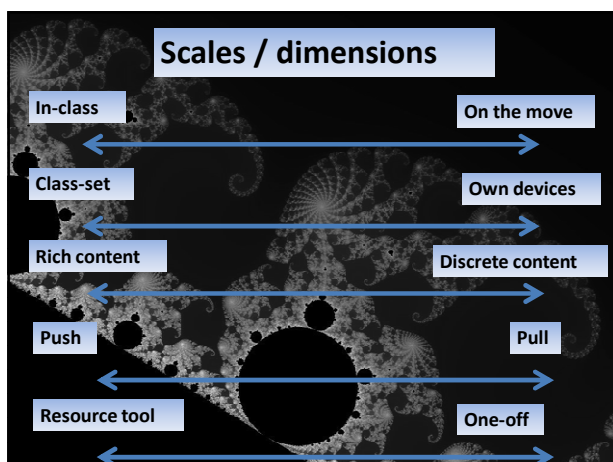| Upside	Downside
• information on demand • appropriacy e.g. critical thinking • pre / post course tasks	• time-consuming to learn • empty at first • 'blended courses' pleasing no-one

M-learning

"learning that happens when the learner takes advantage of the learning opportunities offered by mobile technologies".

http://en.wikipedia.org/wiki/Mobile_learning

Scales / dimensions

In-class ←→ On the move

Class-set ←→ Own devices

Rich content ←→ Discrete content

Push ←→ Pull

Resource tool ←→ One-off

Hardware

- Mobile-phone / Smart-phone
- iPod / iPod touch / mp3 player
- Laptop / Notebook - Netbook
- Tablet PC / iPad / Samsung Gala
- E-book readers
- Learner response devices
- c tran

Software

- ➢ Dictionaries
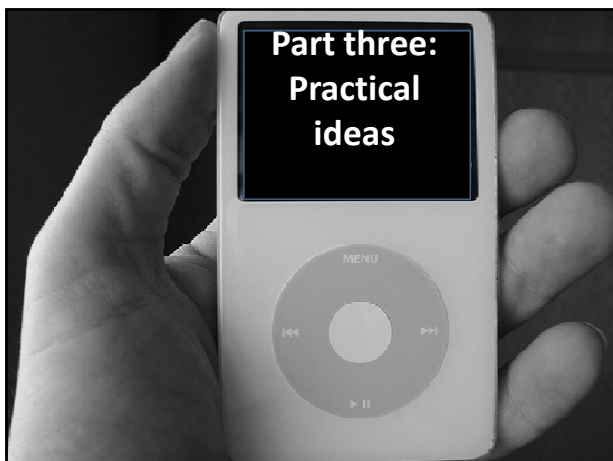- ➢ Grammar practice
- ➢ Services
- ➢ ELT material
- ➢ Apps

M-learning
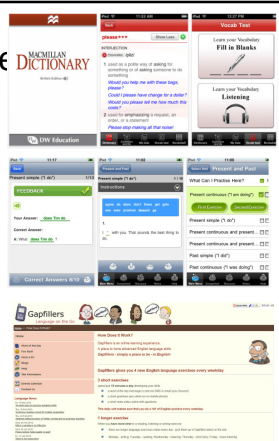
Upside	Downside
• buzz-term	• Range of interpretations
• add value	• Over-reference to 'apps'
• 'just enough, just in time, just for me'	• ELT or authentic?
• exciting apps	

Part three: Practical ideas

G1 - Unlikely-likely language

- 40 persons / 40 people.
- We're at Stockholm / We're in Stockholm
- If we would have done that…….
- Did you do that already? / Have you done it yet?
- If I was you / If I were you
- Charles, you're not understanding me

Correct

Likely

Unlikely

Incorrect
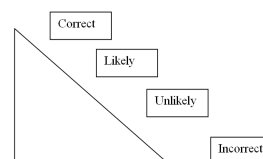
G2 - Infinite clone tool

Right or wrong?

"I am born in Poona"

"I have seen Mark yesterday"

"I am in London for two days"

"If I will see James, I will give him the message"

G3 Grammar matrix

HIGH

LOW

Like / dislike

V1 - Word frequency

Flipchart 1: Word frequency scale
1 = extremely common words (Red 3-star) / 2 = common words (Red 2-star) / 3 = fairly common words (Red – one star) / 4= less common (Black, no star)

Decide how frequent the following are: frame / fracture / nomination / nod / rob

Flipchart 2: frame	1	2	3	4
Flipchart 3: fracture	1	2	3	4
Flipchart 4: nomination	1	2	3	4
Flipchart 5: nod (vb)	1	2	3	4
Flipchart 6: rob	1	2	3	4

Flipchart 7: final answer

V2 Storage

V3 Note-able words

Listening 1 - MEC

Then
- "I'm going to play the tape twice……."

Now
- Bookmark it!
- Choice – how many times? with or without sub-titles?

L2 Lesson stream (Jamie Keddie)
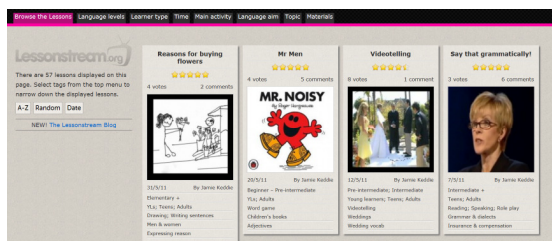
L3 Listening and reading
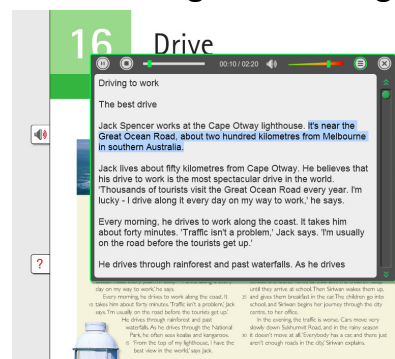
R1 - Reading
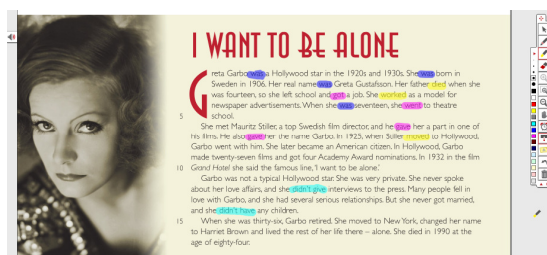
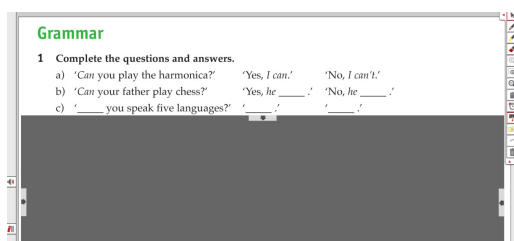## R2 – The wonderful world of E-books

Kindle
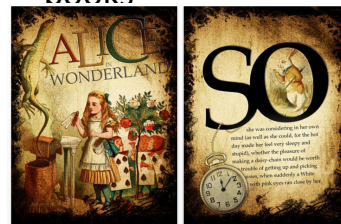
Alice for the iPad

R3 Screen reveal tool – speed read
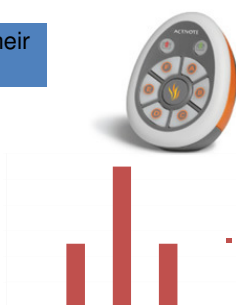

Speaking

S1 - Flip video

S2 - Voting devices

"Students should turn off their mobile phones in class"

Vote now:
1 – Yes
2 - Unsure
3 – No

S3 - Timed anecdotes

00:00

2 You're going to tell your partner about your favourite festival or party.
- Ask yourself the questions in Exercise 1.
- Think about *what* to say and *how* to say it.
- Tell your partner about your favourite festival or party.

My favourite festival is …

Task repetition

Writing - wiki

Welcome to your In sessional wiki
Social Sciences
Reading and writing

W1 – Peer correction
W2 - Refutation

W3 - Handwriting recognition software

work
rest
play

Is it possible for us to imagine the experience of trench warfare?

Living conditions

Medical conditions

Fighting conditions

Yes, what it looked like

Not what it felt like

Doctor
Poem
Video
DVD
Discussion

P1 – interactive charts

iPad Screenshots

BRITISH COUNCIL PHONEMIC CHART

Learn ● Share ● Succeed!

Phonetic Chart
Downloadable phonetic chart from Sound Foundations.

Depending on the speed of your computer this may take up to 30 seconds to load.

Click each symbol to learn to spoken.

MACMILLAN

Pronunciation

- P2 - Sound linking
  - Take it in / one apple / five elephants

- P3 - Homographs
  - Read / wind / row / tear

G1 – Mobile - recycling
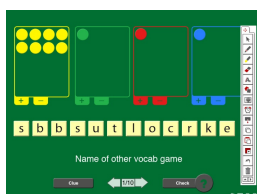
G2 – customising games – NIOD

Games
- G3 – Digital die
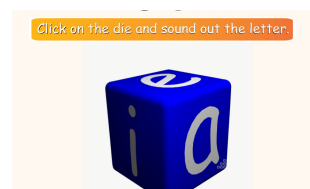
Stay up to date

Blended Learning - updates
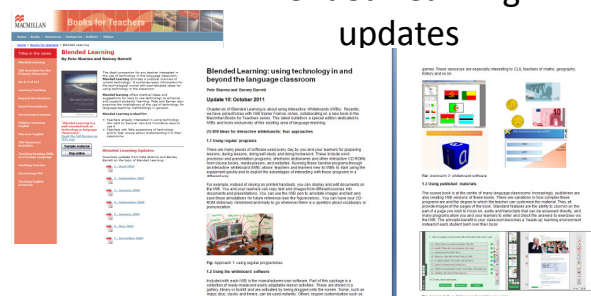
PSA

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Teaching in the digital age: what every language teacher should know

Pete Sharma