

BEST PRACTICES FOR BLENDED LEARNING

PETE SHARMA ASSOCIATES

Course aims

- Introduce the concept of Blended Learning (BL) in the context of language learning
- Compare a range of approaches to BL involving different materials and learning platforms
- Encourage participants to explore the pedagogical rationale behind BL courses
- Present a 'framework' to allow the creation of BL courses appropriate to individual teaching situations
- Provide hands-on experience of using an LMS

Participant teaching experience

The course is for native and non-native speakers (min. C1 level) with a minimum of three years' teaching experience, and at least a basic TEFL qualification.

The course is ideal for EFL teachers, teacher trainers, directors of studies and academic managers who wish to understand the *what*, *why* and *how* of BL and how to introduce it into their institutions.

Course cost US\$ 400

Course start dates By arrangement

Course delivery: Online on the English 360 platform/ Zoom for the webinars

Course participants: min. 10 max. 20

Education technology experience

Some education technology experience is required, plus word processing skills.

Access to the internet will be essential via computer or tablet, plus a headset with microphone.

Background of tutor All PSA tutors are highly qualified and with extensive global experience.

Course details

The course total time is 20 hours:

- 4 x one-hour webinars, every two weeks (at 15:00 GMT) with a PSA teacher trainer
- 3.5 hours' online work per week
- final course assignment (one hour)

Course content

Week 1 – Rationale

A concise history of Blended Learning

Definitions, dimensions, models

Why use Blended Learning? Challenges and success

Week 3 – Teaching

Grammar, vocabulary and language skills

Success factors for BL

Week 2 – Materials

Publisher-produced digital materials

Virtual Learning Environments

Week 4 – Implications

A framework for creating a Blended Learning course

The future of BL: mobile learning and adaptive learning

Assessment of participants

Participants will be assessed and will receive a pass, merit or distinction.

Assessment is based on the online coursework, and submission of a final assignment.

Certificate There is a PSA Certificate for all who complete the course.

Materials All participants receive a copy of *Best Practices for Blended Learning* (Sharma and Barrett) 2018 Pavilion Publishing and media Ltd.

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